



B14002. SEX BY SCHOOL ENROLLMENT BY LEVEL OF SCHOOL BY TYPE OF SCHOOL FOR THE POPULATION 3 YEARS AND OVER - Universe: POPULATION 3 YEARS AND OVER

Data Set: [2009 American Community Survey 1-Year Estimates](#)

Survey: American Community Survey

NOTE: Although the American Community Survey (ACS) produces population, demographic and housing unit estimates, it is the Census Bureau's Population Estimates Program that produces and disseminates the [official estimates of the population for the nation, states, counties, cities and towns and estimates of housing units for states and counties](#).

For information on confidentiality protection, sampling error, nonsampling error, and definitions, see [Survey Methodology](#).

View the [collapsed version of this table](#). Geographies missing from this table are listed below the table.

	Alaska	
	Estimate	Margin of Error
Total:	664,695	+/-2,031
Male:	343,265	+/-2,012
Enrolled in school:	96,373	+/-3,276
Enrolled in nursery school, preschool:	4,479	+/-904
Public school	2,914	+/-691
Private school	1,565	+/-554
Enrolled in kindergarten:	4,384	+/-1,116
Public school	4,031	+/-1,012
Private school	353	+/-274
Enrolled in grade 1 to grade 4:	18,728	+/-1,871
Public school	17,232	+/-1,878
Private school	1,496	+/-517
Enrolled in grade 5 to grade 8:	23,173	+/-1,855
Public school	20,632	+/-1,735
Private school	2,541	+/-781
Enrolled in grade 9 to grade 12:	22,376	+/-1,932
Public school	20,868	+/-1,896
Private school	1,508	+/-733
Enrolled in college undergraduate years:	19,707	+/-2,759
Public school	16,361	+/-2,723
Private school	3,346	+/-1,147
Enrolled in graduate or professional school:	3,526	+/-946
Public school	2,535	+/-918
Private school	991	+/-431
Not enrolled in school	246,892	+/-3,387
Female:	321,430	+/-2,036
Enrolled in school:	97,129	+/-3,047
Enrolled in nursery school, preschool:	4,318	+/-847
Public school	2,617	+/-705
Private school	1,701	+/-668
Enrolled in kindergarten:	4,091	+/-1,025
Public school	3,905	+/-1,002
Private school	186	+/-118
Enrolled in grade 1 to grade 4:	18,648	+/-1,616
Public school	17,543	+/-1,603
Private school	1,105	+/-443
Enrolled in grade 5 to grade 8:	18,611	+/-1,463
Public school	17,503	+/-1,479
Private school	1,108	+/-413
Enrolled in grade 9 to grade 12:	23,770	+/-1,987
Public school	22,202	+/-1,898
Private school	1,568	+/-555
Enrolled in college undergraduate years:	22,462	+/-2,049
Public school	19,767	+/-2,101
Private school	2,695	+/-878
Enrolled in graduate or professional school:	5,229	+/-1,122
Public school	4,118	+/-1,049
Private school	1,111	+/-532
Not enrolled in school	224,301	+/-2,966

Source: U.S. Census Bureau, 2009 American Community Survey

Data are based on a sample and are subject to sampling variability. The degree of uncertainty for an estimate arising from sampling variability is represented through the use of a margin of error. The value shown here is the 90 percent margin of error. The margin of

error can be interpreted roughly as providing a 90 percent probability that the interval defined by the estimate minus the margin of error and the estimate plus the margin of error (the lower and upper confidence bounds) contains the true value. In addition to sampling variability, the ACS estimates are subject to nonsampling error (for a discussion of nonsampling variability, see [Accuracy of the Data](#)). The effect of nonsampling error is not represented in these tables.

While the 2009 American Community Survey (ACS) data generally reflect the November 2008 Office of Management and Budget (OMB) definitions of metropolitan and micropolitan statistical areas; in certain instances the names, codes, and boundaries of the principal cities shown in ACS tables may differ from the OMB definitions due to differences in the effective dates of the geographic entities.

Estimates of urban and rural population, housing units, and characteristics reflect boundaries of urban areas defined based on Census 2000 data. Boundaries for urban areas have not been updated since Census 2000. As a result, data for urban and rural areas from the ACS do not necessarily reflect the results of ongoing urbanization.

Explanation of Symbols:

1. An '***' entry in the margin of error column indicates that either no sample observations or too few sample observations were available to compute a standard error and thus the margin of error. A statistical test is not appropriate.
2. An '-' entry in the estimate column indicates that either no sample observations or too few sample observations were available to compute an estimate, or a ratio of medians cannot be calculated because one or both of the median estimates falls in the lowest interval or upper interval of an open-ended distribution.
3. An '-' following a median estimate means the median falls in the lowest interval of an open-ended distribution.
4. An '+' following a median estimate means the median falls in the upper interval of an open-ended distribution.
5. An '****' entry in the margin of error column indicates that the median falls in the lowest interval or upper interval of an open-ended distribution. A statistical test is not appropriate.
6. An '*****' entry in the margin of error column indicates that the estimate is controlled. A statistical test for sampling variability is not appropriate.

Standard Error/Variance documentation for this dataset:

[Accuracy of the Data](#)